

SAFETY AROUND OUR LOCAL SCHOOLS

COMMUNITY ENGAGEMENT REPORT



PROJECT BACKGROUND:

The purpose of the 'Safety around our local schools' survey, carried out between December 2022 and February 2023 was to seek community driven solutions for creating safer environments around school zones within Wyndham. The survey focussed on three schools, Woodville Primary School, Bellbridge Primary School and Truganina South Primary School. Feedback was also received from the community regarding around 30 other schools in Wyndham.

Feedback and comments from the survey will be evaluated and used as a guide to implement safety improvement trials at the three focus schools.

Prior to implementation, each school and surrounding local community will be consulted. Data prior to and after the trials will be gathered through surveys, and traffic reports. Results of the trials will be reported back to the community.



METHODOLOGY:

The below table outlines the various methods and techniques used to engage with the community.

Community engagement activities / tools	
Method / technique	Stakeholders engaged
Project page on The Loop	589 total visitors to the page 744 page views
Online survey	112 surveys completed
Direct contact from schools	1 discussion
Other engagement	2 verbal discussions

Communications / marketing activities	
Method / technique	Stakeholders engaged
Online promotion (Facebook)	Reached: 7,794 Engagement: 173 Click through to website: 132

SUMMARY OF FEEDBACK:

The following feedback will help to shape trials for improving safety around Woodville Primary, Bellbridge Primary and Truganina South Primary Schools

We Asked	You Said	We will
In what ways does local school traffic impact you?	<ul style="list-style-type: none"> • Illegal actions such as double parking, parking on nature strips and in/across residential driveways, too close to a corner • Illegal U-turns and other turns in front of traffic without considering other drivers. • Crossing points not in logical locations, school crossings not monitored, or no nearby pedestrian/school crossing 	<ul style="list-style-type: none"> • Provide education to the community through programs including social media coverage and information dissemination to the school community. • Review crossing points near the three focus schools and advocate with Department of Transport to improve crossing points. • Encourage parents to allow their children to walk/cycle part or all of the way.

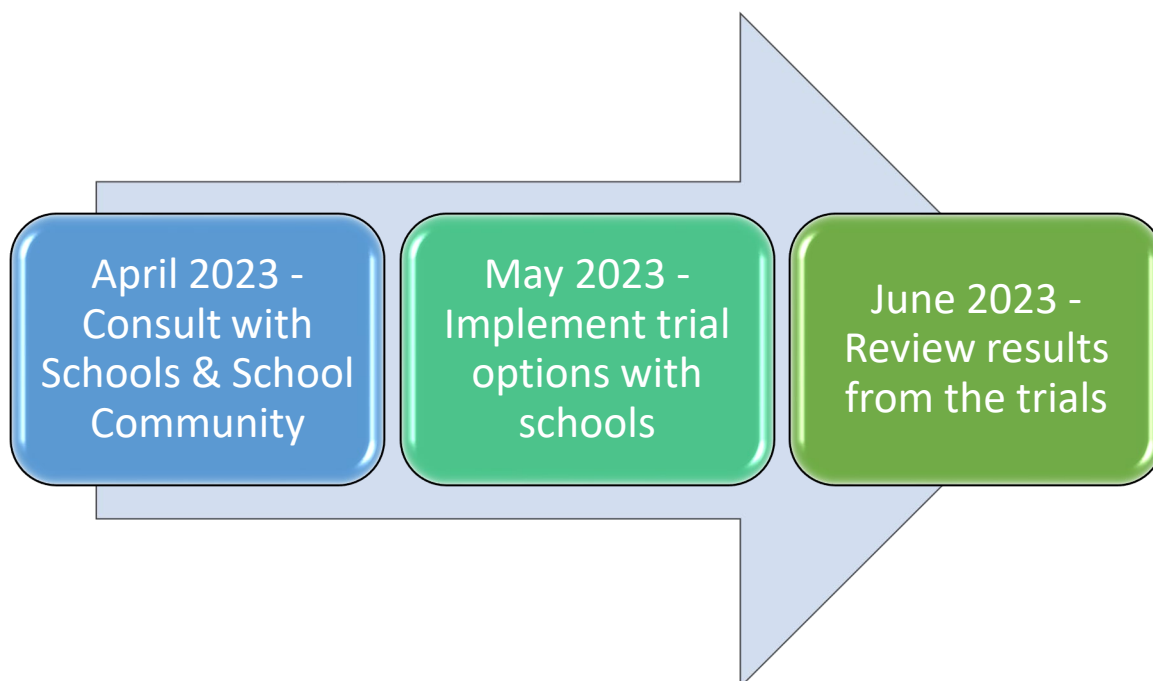
We Asked	You Said	We will
Do you have any ideas of things we can potentially try to improve these issues?	<ul style="list-style-type: none"> • Murals painted on the road, utilise brighter colours, make crossings more enticing and safer for children to use • Incorporate parking lines so people can see clearly where they can/can't park • Incorporate "Park & Walk" spaces at nearby parks to encourage parents to park nearby and walk a short distance • Create a safe bike route network to be able implement bike parking at schools 	<ul style="list-style-type: none"> • Consult with the schools and Council engineers to ascertain appropriate murals/crossing paintings. • Speak with the relevant team to incorporate line marking to highlight parking spaces on residential streets near schools. • Review spaces to incorporate 'Park & Walk' signage to identify appropriate locations for parents to park their car and walk with their children to school. • Bike routes are currently being assessed, breaks in routes fixed, and correct signage is being installed.

We Asked	You Said	We will
Is there anything else you would like to tell us?	<ul style="list-style-type: none">• Parking for parents with disabilities is important• Make meaningful change around the schools that work with the local and school community.• Greater consultation with the local and school community to improve safety around the school	<ul style="list-style-type: none">• Review parking opportunities to ensure they comply with relevant legislation and requirements.• Consult with the local and school community about measures that can be implemented to improve safety.• Ensure changes within the area surrounding the school are meaningful and relevant to the community.

NEXT STEPS:

- Council will use the feedback provided by this consultation to implement trials around the three focus schools.

STAGES OF THE PROJECT



HOW CAN PARTICIPANTS STAY INVOLVED/INFORMED?

Participants can stay informed by visiting the Loop page and selecting to “Follow” the project. Updates will be posted on The Loop and the project timeline will be updated to reflect project status.